

CAMPBELL UNIVERSITY  
NORMAN ADRIAN WIGGINS SCHOOL OF LAW  
PROGRAM LEARNING OUTCOMES

**The Mission:**

*Mission: Campbell University School of Law is a highly demanding, purposely small, intensely personal community of faculty and students whose aim—guided by transcendent values—is to develop lawyers who [i] possess moral conviction, [ii] social compassion, and [iii] professional competence, who view the practice of law as a [iv] calling to serve others and [v] to create a more just society.*

Campbell University School of Law Program Learning Outcomes

Upon graduation, and in connection with the subjects of the law school's required curriculum, students will possess the following core competencies, as defined by the American Bar Association Section of Legal Education and Admissions to the Bar:

- a. Knowledge and understanding of substantive and procedural law (ABA Standard 302(a)). Students will be able to:
  1. Analyze legal issues and the relevant rules of law; and
  2. Develop appropriate legal conclusions by correctly applying relevant rules of law to legal issues.
- b. Legal analysis and reasoning, legal research, problem-solving, and written and oral communication in the legal context (ABA Standard 302(b)). Students will be able to:
  1. Solve legal problems with legal research and analysis; and
  2. Justify legal conclusions and solutions to legal problems using written and oral advocacy skills.
- c. Exercise of proper professional and ethical responsibilities to clients and the legal system (ABA Standard 302(c)). Students will be able to:
  1. Critique and defend legal conclusions and legal solutions with respect and civility; and
  2. Demonstrate professional judgment in the analysis and resolution of client problems.
- d. Other professional skills needed for competent and ethical participation as a member of the legal profession (ABA Standard 302(d)). Students will be able to:
  1. Analyze relevant standards of professional conduct related to client representation, performance as an officer of the court, and resolution of ethical dilemmas; and
  2. Demonstrate professional skills relevant to all facets of client representation as well as service as an officer of the court.